

SEQUENCE OF LEARNING IS IMPORTANT.... EVEN FOR TEACHERS! READ EACH PART IN NUMERICAL ORDER.

1ST

ABOUT 3C CHARTS

- 3C Charts (*early phonics/rhyming/math*) are ALWAYS relevant. They were created by a 30+ year veteran teacher with input, validation, and revisions over time (*updating as needed*) by partner teachers in real classrooms with real students.
- Because the charts were created by a practicing teacher in the classroom with success of both teacher and student in mind, they are simple, can be used by teachers, T.A.s, volunteers, need minimal teacher prep., and are easy to evaluate and modify. (*After procedures are set in place, substitute teachers can use this resource as well*)
- The charts are meant to be used in sequential order, but there are blank chart templates that can instantly become cross-curricular—depending on the imagination of the students and the creativity of the teacher! The possibilities are truly endless.
- The charts can be used with whole group lessons, small group work, centers, individuals, independently by “teams” of students, mini-lessons, etc.
- The charts are excellent for “pull-out” sessions (*since they are mobile*) and are also useful for ESL and other specialized programs.
- 3C Charts were created to benefit both students and teachers. The charts will not only complement and reinforce existing phonics, language and math programs, but are intended to guide students to “ownership” of their work that may be lacking in many “worksheet activities”.
- Over time, 3C Charts has been proven to address the needs of all students from struggling to gifted. One set of charts—for students who are significantly below level, on track, or advanced.
- As students advance to higher grade levels and begin to take standardized tests, it is essential for them to be able to solve multi-step problems, answer comprehension questions, and so much more. A critical part of using these charts properly is to have the students follow procedures every single time, preparing them for the next grade level’s curriculum—naturally allowing scaffolding of instruction.
- “Bell to Bell” instruction becomes simple as well—Once the initial procedure is in place, you can do a regularly scheduled lesson or activity with the chart, or... select a chart for a 10 minute (*or longer*) activity, a meaningful activity when a speaker or lunch is late, the printer is down, P.E. is cancelled, etc.
- This effective tool is low-cost as there are minimal consumables—a 3C chart, blank paper, dry erase markers, pencil and crayons are all that’s necessary for a complete lesson or activity—and no printing required!

**HAVE FUN! BE CREATIVE—USE YOUR IMAGINATION—THERE ARE MANY,
MANY WAYS TO ADAPT AND MODIFY THE CHARTS TO CREATE MEANINGFUL,
POSITIVE AND LASTING RESULTS FOR THE STUDENTS!**